

Objective	Actions	Success criteria	Time scale	Monitoring process	Who
To reduce the incidence of the use of racist language by pupils in school.	<p>Raise awareness of Anti-Bullying policy with specific reference to racist sections.</p> <p>Audit current incidences through the use of My Concern</p> <p>Ensure recording and reporting through My Concern is in place and used.</p> <p>Review Anti-bullying policy to ensure clarity of what constitutes homophobic/racist language.</p> <p>Anti-bullying week –. Focus on All Different- All Equal to include; Defining Bullying, Cyber Bullying, Staying Safe on-line, LGBT+ Anti-bullying, Reporting procedures and ‘What’s Our policy’.</p> <p>During AB Week ensure pupils are aware of support available.</p> <p>Review RRS Charters annually to ensure that language supporting rights is emphasised.</p> <p>Introduce Wellbeing Audit to be run by Pastoral Team.</p> <p>Pupils to complete AB Questionnaire.</p>	Reduced incidence or eradication of the use of racist language.	Annually	<p>Consult with School Councils attitudes to homophobia now and then annually for next 4 years.</p> <p>My Concern behaviour log monitor and incident reporting log.</p>	All
To ensure that educational outcomes for disadvantaged students at least match those of similar students, particularly the most able.	<p>Ensure appropriate tracking system in place for disadvantaged students for attendance and progress.</p> <p>Improve staff understanding of how to support disadvantaged students, particularly the most able.</p>	Educational outcomes for disadvantaged students are equivalent to all students within the school.	Annually	<p>Reporting of analysis of tracking data.</p> <p>Reporting of analysis of external examination</p>	Middle and Senior Leadership Team

	<p>Ensure that all pupils have access to a broad and balanced curriculum that takes into account diversity and the rights of children. Ensure that the quality of teaching allows for rapid and clear progress for All pupils.</p>	<p>Parental engagement increases at school events e.g. Parents evenings etc.</p> <p>SEND Focus course x 6 sessions over the year available for staff.</p>		<p>results for disadvantaged students.</p> <p>Attendance tracking of course.</p>	
<p>To promote cultural development and understanding for all through a rich range of experiences both in and beyond the school.</p>	<p>Promote and develop further the current international events within the school e.g. Chinese new year, Olympics, Religious Festivals.</p> <p>Engage with different groups within the community and further afield to enhance cultural understanding through invited speakers across all student groups.</p> <p>Ensure that RRS & safeguarding days meet the diverse needs of the school community and includes involvement from community based interest groups such as Natasha's Project & Zest Theatre.</p>	<p>Attendance and participation of cultural enrichment by pupils.</p>	<p>Annually</p>	<p>Pupil feedback at events and where appropriate through their school council. Attendance at events.</p>	<p>LG</p>
<p>To ensure that all Equalities legislation is adhered to within the school.</p>	<p>Keep aware of any possible changes to the legislation for all staff within the school. Appropriate training will be provided to all staff as and where appropriate.</p>	<p>There are no complaints received by the school with regard to the Equalities Act.</p>	<p>Annually</p>	<p>Complaints recorded</p>	<p>Governors SL</p>